IKAM Accreditation Anthroposophic Body Therapies Questionnaire Overview

This overview contains all the questions that are asked about accreditation. **Please contact the office of the IAABT to obtain the relevant working material:** Elma Pressel: <u>elma.pressel@medsektion-ikam.org</u> Gudrun Rehberg: <u>Gudrun.rehberg@medsektion-ikam.org</u>

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## 1. Objectives, Main Concept of the training measure

1. What aim does the training and further education pursue? What are the leading principles?

2. What are the educational goals?

Describe qualifications and competences to be acquired

3. What levels of cooperation exist together with other institutions or persons to develop these goals?

(Partnerships with other trainings or subject-specific continuing education provisions, offers, professional associations and/or universities with corresponding concepts....)
4. Does the curriculum correspond with the "WHO Benchmarks for Training in Anthroposophic Medicine" and the minimum standards of the framework curriculum

Anthroposophic Medicine", and the minimum standards of the framework curriculum of the method?

## 2. Curriculum

2.1. What are the participants/students entry requirements?

2.2. The minimum and maximum number of participants that can take part in a further education or training course

2.3.A What is the name of the further or continuing education offered?

2.3.B. How much time must be expected in total (workload) including own work (study time, project task, time to write the final thesis, others = total)?

How much of this time is direct-contact time (classes, exercises, counselling etc.)? How much falls on the self-directed organized study time?

2.3.C what level of guidance help is available (e.g. introduction to the individual modules, preparation of the written work...)?

2.3.D is there individual counseling or one-on-one conversation/mentoring, talks, feedback/reflection as part of the group dynamic and method...?

2.3.E Which forms of learning/teaching enable an adequate implementation?2.3.F educational content version, date of the method manual

## 3. Resources

3.1.A personnel: Who is primarily responsible for continuing training?

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(name, general and subject-specific state recognized and anthroposophical qualification, contact address)

3.1.B Personnel: List of participating lecturers, their qualifications as under 3.1.A.and the hours of their teaching activities (Percentage share of hours according to the framework curriculum, with a minimum of 60% for regular lecturers and a maximum of 40% for guest lecturers)

3.1.C Personnel: Is learning support possible outside contact hours? To what extent and by whom? How are the mentors or co-responsible for further training involved?

3.1.D Personnel: approach to conflicts: e.g. supervision, mentoring, exchange with subject-specific institutions, mediator, group of lecturers, specialist method....3.2. Training location:

3.2.A Are adequate premises and corresponding infrastructure available? Please define and/or picture documentation with name of the rooms 3.2.B Materials: what materials, tools, training aids are provided? How is access to and use of media ensured? (literature, internet, etc.)

# 4. Qualifications

4.1. Are there intermediate reviews? How are these designed (e.g. based on a competence assessment)?

4.2. Examination regulations

4.2.A Are there any formal specifications for the thesis? Description of the procedure for the oral and practical final examination

4.3.B what are the examination criteria for pass or fall?

4.4. Is a certificate or diploma awarded upon successful completion of the training?

# 5. Quality assurance

5.1. What tools are available to evaluate the quality of the course?

5.2. In what form are the evaluation results documented?

5.3. Are there individual counselling or one-on-one dialogue offers, feedback as a possibility for group dynamic methods?

5.4. After qualification: is there an obligation or self-commitment to maintain and further develop the qualification?

5.5. Is registration (e.g. professional bodies or CPD) available or sought for graduates who meet the above criteria?

5.6. Is there supervision or intervision for the lecturers?

# 6. Financing

6.1. How is the educational offer (course) financed?

6.2. Has a budget been prepared in advance?

6.3. Does the fee correspond to the calculation of the total budget? How much is the course fee?

## 7. Legal matters

- 7.1. GTC's (General Terms and Conditions)
- 7.2. Sample contract between training provider and participant.
- 7.3. Liability insurance